

Gokaraju Rangaraju Institute of Engineering and Technology (Autonomous)

Bachupally, Kukatpally, Hyderabad - 500 090, A.P., India. (040) 6686 4440

Employer / Industry Survey

The National Board of Accreditation (NBA) of AICTE is the professional accrediting organization that accredits Engineering and Technology Programs. NBA requires each accredited program to demonstrate that certain criteria are met through a specific multi-tiered process. At the highest level are Educational Objectives which are the broad statements that describe the career and professional accomplishments that the programs are preparing post-graduates to achieve in 3-5years after post-graduation.

The purpose of this survey is to obtain employers' input on the quality of post-graduates of the EEEEngineering Programs at GRIET and to assess if academic Program Objectives/Outcomes are met. We seek your help in completing this survey. Your response is a key part of our continuous improvement process and is critical to our NBA accreditation

	nisation Information:				
Name o	f Organisation: TCS Ninja Business: Softwax 2				
Type of	Business: Sot Eurox e			*	
Organis	ation Size (Number of Employees): 10000 +				
Number	of GRIET: EEE, Engineering Graduates in your Organisation.				
to which Objective scale to p	From your experience with recent post-graduates of the EEE Engineering Programs at the these post-graduates achieved the indicated EEE Program Objectives / Outcome are expected to be normally achieved within a period of 3-5 years after post-graduate provide your opinion. Sinsert 'X' in the appropriate Box for your degree of satisfaction.	GRIET es. The	, prease	CCC	riogiam
1* - E	Excellent 2* - Good 3* - Average 4* - Poor Program Objectives / Outcomes Prepared the Graduate for	1*	2*	3*	4*
S.No.	The ability to function in multidisciplinary teams,	1			
2.	A successful EEE engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired.	N			
3.	The necessary skills related to basic planning, analysis, design, implementation and operation of major EEE engineering systems.	1			
4.	Contemporary professional practice of EEE engineering using advanced analytical, computational and experimental tools.	/			
5.	The identification, formulation, and solving EEE engineering	/			
6.	Professional responsibilities, ethical values, economic considerations, environmental, societal contextand global issues related to EEE engineering		/		
	The ability to continue professional development to engage in life long learning and to have the necessary skills related to team work and effective communications.	/			
Observa Based of Deficient	ations: n your observations of GRIET's EEE Engineering post-graduates, please list ar		erved S	Strengt	hs and/or



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Name of Organisation: 1TC.

000000000000000000000000000000000000000	f Business: SOFTWARE			•	
Organi	sation Size (Number of Employees): 2500 +				
Numbe	er of GRIET: EEE2, Engineering Graduates in your Organisation.				
to whice Objection	From your experience with recent post-graduates of the EEE Engineering Programs at the these post-graduates achieved the indicated EEE Program Objectives / Outcome was are expected to be normally achieved within a period of 3-5 years after post-graduate provide your opinion. insert 'X' in the appropriate Box for your degree of satisfaction.	GRIET es. The	, please e stated	EEE	Program
	Excellent 2* - Good 3* - Average 4* - Poor	14	2*	3*	4*
S.No.	Program Objectives / Outcomes Prepared the Graduate for	1*	2"	3"	4
2.	The ability to function in multidisciplinary teams, A successful EEE engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired.		~		
3.	The necessary skills related to basic planning, analysis, design, implementation and operation of major EEE engineering systems.	~			
4.	Contemporary professional practice of EEE engineering using advanced analytical, computational and experimental tools.	~			
5.	The identification, formulation, and solving EEE engineering problems,	~			
6.	Professional responsibilities, ethical values, economic considerations, environmental, societal contextand global issues related to EEE engineering.		~		
7.	The ability to continue professional development to engage in life long learning and to have the necessary skills related to team work and effective communications.		/		
Observ	vations:				
Deficier	ncies:			trengt	hs and/or
Strength	Research, placement trainings, internships				
Deficier	ncies:				
	The ability to continue professional development to engage in life long learning and to have the necessary skills related to team work and effective communications. vations: on your observations of GRIET's EEE Engineering post-graduates, please list any observed Strengths and/or noise: hs: Research, placement trainings, internships				



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<u>Orga</u>	nisation Information:				
Name	of Organisation: Cap.gemini				
Туре о	of Business: SOFT.WARE				
Organi	isation Size (Number of Employees):250.0.†				
Numbe	er of GRIET: EEE3, Engineering Graduates in your Organisation.				
EEE,	ECE, CSE, IT, & ME Engineering Program Objectives / O	GRIE	Γ, pleas	e rate t	he degr
Objective scale to	ch these post-graduates achieved the indicated EEE Program Objectives / Outcom ves are expected to be normally achieved within a period of 3-5 years after post-gradu provide your opinion.	ation.	Please i	ise the	indicat
	insert 'X' in the appropriate Box for your degree of satisfaction.				
	Excellent 2* - Good 3* - Average 4* - Poor	1*	2*	3*	4*
S.No.	Program Objectives / Outcomes Prepared the Graduate for			3	-
1.	The ability to function in multidisciplinary teams,			-	-
2.	A successful EEE engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired.		0		
3.	The necessary skills related to basic planning, analysis, design, implementation and operation of major EEE engineering systems.	~			
4.	Contemporary professional practice of EEE engineering using advanced analytical, computational and experimental tools.				
5.	The identification, formulation, and solving EEE engineering problems.	~			
6.	Professional responsibilities, ethical values, economic considerations, environmental, societal contextand global issues related to EEE engineering.		~		
7.	The ability to continue professional development to engage in life long learning and to have the necessary skills related to team work and effective communications.	V			
Observ	vations:				
Based of Deficier	on your observations of GRIET's EEE Engineering post-graduates, please list an	y obs	erved S	Strengt	hs and
Strength	ns:				
Deficier	ncies:				
	(1)				